Science
- Describe current and historic models of the Solar system.
- Explain how seasons work.
- Describe how night and day occur.
- Explore constellations in the Southern Sky.
- Describe living things.
- Classify living things.
- Describe the features of different biomes on Earth.
- Compare adaptations of living things to their environment.
- Construct an Information Report.

Music
- Characteristics of Indigenous music and dance.
- Making and playing a didgeridoo.

Art
- Characteristics of Indigenous artwork.
- Complete indigenous artist case studies.
- Illustrate the Dreamtime Story.

English
- Write a Dreamtime Story using character, plot and setting.
- Present the story to an audience.

Students will create an illustrated Dreamtime Story relating to their personalised constellation.

Students will write an Information Report on The Outback. Students will choose two plants and two animals to present their report on.
Project Requirements…

During Shifting Sands, students will require the following equipment:

- 1 x 128 page exercise – Not spiral bound
- 1 x display folder
- pencil sharpener
- 2 x HB pencils
- blue, black and red pens
- Eraser
- 30cm ruler
- Scissors
- Coloured pencils
- Glue stick
- Highlighter

During this project the boys must be in fully enclosed leather school shoes, as per DEC requirements

Assessment…

Assessment during Shifting Sands is ongoing. Assessment is based on, but not limited to, the following tasks:

- Dreamtime Story – drafts and final product – English and Visual Art
- Information Report – drafts and final product – Science
- Reading to an audience

Dates to Remember….

- Hook Event – the first day of the project – Term 3, Week 1
- Exhibition Day – Term 3, Week 7 – all parents invited to attend. Note will be sent home closer to the day.