Students will complete a detailed biography recounting four events in their life. This must be written to engage the reader and inform others about their life events and history.

Students will make a cap and logo that represents them through the use of colour and visuals.

Students will write a poem that reflects their life and who they are. This will be set to music.
Project Requirements...

During EnCapsulate Me, students will require the following equipment:

- 1 x 128 page exercise – Not spiral bound
- 1 x display folder
- pencil sharpener
- 2 x HB pencils
- blue, black and red pens
- Eraser
- 30cm ruler
- Scissors
- Coloured pencils
- Glue stick
- Highlighter

During this project the boys must be in fully enclosed leather school shoes, as per DEC requirements

Assessment...

Assessment during EnCapsulate Me is ongoing. Assessment is based on, but not limited to, the following tasks:

- Autobiography of student’s life – drafts and final product – *English and PD/H/PE*
- Logo design – drafts and final product – *Visual Art*
- Logo design on Illustrator – *Technology*
- Writing a Haiku - *English*
- Composing and recording a backing track on Garage Band – *Music*
- Cap design and creation – drafts and final product – *Visual Art*
- Present a prepared speech

Dates to Remember….  

- Hook Event – the first day of the project – Term 1, Week 1
- Exhibition Day – Term 1, Week 10 – all parents invited to attend. Note will be sent home closer to the day