As we come to the end of Term 3 it is time to wish all our College students the best for their HSC exams early in Term 4. As you know, the boys complete 3 courses in one year (College 1) and 3 courses in the second year. (College 2). All of the boys will be sitting the exams across October. For our College 2 boys, this brings an end to our six years together and, in particular, we want to wish all of these boys the best for their future, and ask them to go forward as proud young Liverpool men. I would also like to personally thank our two wonderful co-captains of 2015: Shayne Miller and Raphael Regala. These young men have worked extremely hard all year for the school and are a credit to themselves, their families and their school. I am very proud of their growth as young men and I know they will excel in all aspects of life. Thank you boys for your energy, enthusiasm, ideas and friendship.

In 2015 we started a new innovation with Project Based Learning in Year 7. It has been a great success with the boys engaged in all sorts of interesting projects – the latest being their restaurant project! We are continuing projects with Years 7 and 8 in 2016 and the dedicated and hardworking teachers are very busy at the moment planning for this expansion in 2016. It takes an enormous amount of effort to make these changes for our boys, and I would like to thank Ms. Craig and her team of Year 7 teachers for their amazing efforts this year, as well as Ms. Sloan and Mr. Safar for leading the next group of teachers in their planning for Year 8 projects in 2016.

Term 3 was a very busy term for us again, with lots of College boys completing major projects in Design and Technology, Industrial technology Auto, Industrial technology Multimedia, Visual Arts and Drama. This has been a huge amount of work for both the staff and students and shows the great dedication of the teachers involved. We also held two days of commemoration for our 60th Anniversary Celebration, with a Fun day for students, then an open day and a formal dinner that evening. Once, again the staff worked really hard to put together a great celebration and I would like to thank our two fantastic Deputy Principals, Mr. Surace and Ms. Gorman for leading this.

In Week 8 we also ran our ‘LivOlympics’ where all the boys played sport in competition against each other across the day. Again this was a wonderful day led by the SRC and our captains, with special thanks to Mr. Elias for his hard work in co-ordinating the day.

We wish all families a safe and happy holiday and look forward to seeing all the boys back on Tuesday 6th of October.

Mr. Saxon.
Principal.

Past students and guests at the LBHS 60th Anniversary Open Day on August 21st.

Calendar

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<td>6 Oct</td>
<td>Back to school (Term 4)</td>
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<td>7 Oct</td>
<td>Year 7 MADD Concert</td>
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<td>12 Oct</td>
<td>HSC begins</td>
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<td>14 Oct</td>
<td>Fresh Ed Teen Talks</td>
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<td>23 Oct</td>
<td>Fresh Ed Bouncing Back Talks</td>
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<td>28 Oct</td>
<td>Geography Excursion (Years 8 &amp; 9)</td>
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<td>4 Nov</td>
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<tr>
<td>6 Nov</td>
<td>Last day of academic year</td>
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<td>9 Nov</td>
<td>New academic year begins</td>
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Respect, Responsibility and Learning
To celebrate National Science Week 15th-23rd August 2015, the Science Faculty held a Science Literacy Competition which was open to all students. The task was to write a page to answer the question: “What do you think is the greatest technological invention and why?” I am pleased to report that several boys entered this competition and there were some really great responses.

The winning entry was written by Brayn Aguilar Menjivar of Year 9. His response to the question was very well written and discussed the important benefits of vaccines for society, but also incorporated a personal viewpoint which served to engage the reader and added to the quality of the writing. Brayn’s response is shown below:

**What is the greatest invention of all time?**

By Brayn Aguilar Menjivar

Have you ever lost a loved one?

Were they taken away by disease?

How would you feel if someone told you maybe, just maybe, one day that disease will not be around to kill again?

How, you say? Simple. By using an invention, but not just any invention, a vaccine. Yes, those little needles that made you cry when you were young are capable of saving not just your life but the lives of thousands. So with such power for good, would it not be right to name this invention the greatest of all time?

Forget the wheel or computers. When you dig deep into the history of invention, vaccines are the most obvious contender for this title. Whereas the wheel provides a means of transportation and computers a means of communication, vaccines provide something more valuable – life. What can be more precious than that? Vaccines, by and large, give more smiles and more joy than any other invention and, though you may scoff and shake your head, it’s true. Sure the injection part does anything but make you smile but if you look at the big picture, it is more than likely that little jab may have saved you from a lifetime of suffering or perhaps even saved you from death. You see, vaccines do something that computers or the wheel or the internet cannot: they prevent disease and suffering.

Still not convinced? What if I told you there is a likely chance that the only reason you’re reading this is because you’ve been vaccinated or if I told you that vaccines are by a long shot the most effective means of fighting disease ever produced. It may seem unrealistic, but it’s true. More so, vaccines have been proven to almost completely eradicate some diseases. This in turn protects and ensures future generations. Don’t believe me? Just recently, Polio was confirmed to be completely eliminated from India. This is a triumph on the greatest scale and it was possible through vaccines, not wheels or computers, the internet or TV.

In conclusion, vaccines are the greatest invention of all time. They provide present and future generations with protection from the diseases that have harmed people in the past and help eradicate disease. Vaccines are the only invention to keep on giving after many years. You may throw out a computer or replace a wheel after they’ve served their purpose, but a vaccine provides a benefit that lasts a lifetime.
2015 LivOlympics
Respect, Responsibility and Learning

**Term 3**

16 September 2015

**HSIE Letter Writing Task**

In Year 9 HistoryESL this term, students wrote an extended response as part of their World War I end of unit test. Students were required to write a letter home to a family member in character as a WWI soldier, demonstrating their knowledge of the ANZAC’s landing at Gallipoli. Some of these responses have been published below. Well done, boys!

Dear Brother,

There were many boys my age and younger went to the WWI because they thought it was fun! We all thought that we were going to be back to our country after 6 months at Christmas. But we stayed there for four years. We had not enough food. We ate there next to dead bodies, we didn’t have clean water, we were dirty and many people were killed…

When we arrived in Turkey, the Turkish army was up on the top of a high mountain and we were under them. Millions of people were killed, and our friends died in front of us. We couldn’t sleep at night because we were scared we were going to get killed…

Excerpt from a letter home by Waad Zuhairi, Year 9

**Story Time at Liverpool Boys High School**

On Wednesday, 26th August, 2015 Liverpool Boys High School was lucky enough to have a visit from 100 Year 3 students from Liverpool Public School.

On this day the Year 7 students were able to test out the dreamtime stories that they had worked so hard at writing in their ‘Shifting Sands’ project throughout term 3. This Indigenous Australians Project allowed students to discover the role of Aboriginal dreamtime stories in Indigenous cultures. The students explored how dreamtime stories differ to other narrative forms by creating their own story.

The teachers of the Year 7 students watched with pride as they observed the shy young men take charge and flourish as narrators. Well done Year 7!

Dear Brother,

There were many boys my age and younger went to the WWI because they thought it was fun! We all thought that we were going to be back to our country after 6 months at Christmas. But we stayed there for four years. We had not enough food. We ate there next to dead bodies, we didn’t have clean water, we were dirty and many people were killed…

When we arrived in Turkey, the Turkish army was up on the top of a high mountain and we were under them. Millions of people were killed, and our friends died in front of us. We couldn’t sleep at night because we were scared we were going to get killed…

Excerpt from a letter home by Waad Zuhairi, Year 9

**Excerpt of a letter home by Yawar Ifen, Year 9**

Dear Mum and Dad,

Today is April, 25th, 1915. I am at the moment on the beach fighting the Turks. I’m sorry, but I might not come back home. There’s a lot of young people, some faked their age to join this god-forsaken fight, but I’m doing it for Australia. Not long ago, when we landed on the beach, all of us ran off the boat, but many of us died from the Turks shooting us as we got off the boat. Blood everywhere as we got off, seeing a 16 year old boy getting shot was sad to see, such a bright future gone. As I saw all of the shots getting fired from the Turks, I saw the terrain of the beach, barbed wire everywhere to prevent us from coming to them. As we finally built our trenches, I saw a lot of dead bodies from a disease that was spreading around the trenches. Me seeing all these people dying made me sick, I felt like I wanted to go home...

Excerpt of a letter home by Stefan Kuljanin, Year 8
From the SRC...
Our 2016 School Captains Interview

Shayne Miller and Raphael Regala share their experiences of LBHS College life and their future ambitions for life after school.
Interviewed by Julious Vergara, Year 9 SRC student.

SHAYNE MILLER

1. How did you find College at LBHS?

I simply cannot imagine how rigorous the mental strain would be on a Year 12 student studying all 6 subjects at once! Thinking about just my own subjects that I have done, the workload would be immensely hard to cope with, especially if you’ve chosen content-heavy subjects. The College system allows for us to narrow our thoughts in on our specific subjects without having to worry about an excess workload from the other subjects. For that, the College system is extremely beneficial.

2. How do you feel about doing the HSC?

This year doing my HSC is a lot easier since I did half of it last year and know exactly what to expect in the exams, and also how to prepare. I feel as though I’m more comfortable this time doing the HSC. Last year, I was extremely overwhelmed, but every HSC student is. However, that’s the advantage of college; we get to do it twice.

3. What subjects did you choose and why?

Biology, PDHPE, Advanced English, Modern History, Ancient History, and General Maths are the subjects I chose. I chose Advanced English, Modern History, and Ancient History because writing is my strongest asset and I felt like it should be utilized. I chose General Maths because I know that everything in life involves Math, and since I’m not that good at it, I chose General instead of the two unit course. Biology is related to all life on earth and it ties in with my future ambitions. I selected PDHPE because I started doing a personal training course in Year 11 when I chose my subjects, so I thought that the two definitely went hand-in-hand and complemented each other.

4. What are some strategies you are using to manage the workload?

I created an assessment task plan that outlined when each one was due, which allowed me to prioritise my workload and made me thoroughly organized for what was coming up. You should never be surprised by an assessment task or the next syllabus dot point and should know exactly what is coming next. I highly recommend buying a diary and also creating your own study notes everyday.

5. How do you find College different from past years?

College has been more strenuous and more intense than any past year at LBHS. But, in saying that, it has also allowed me the opportunity to grow as much as I possibly can and develop myself further as a person. The amount of learning that takes place is remarkable, and you begin to feel proud of yourself when you’re able to retain that information and relay it in your assessment tasks. College gives you a further sense of self pride and worth.

6. What is the best advice you can give to junior students who will be in College in the future?

Honestly, just take every week as it comes and make sure you’re revising at least 30 minutes a day. If 30 minutes a day keeps your body healthy, it can do the same for your mind. Also, don’t feel the College 2 boys are scary or intimidating; we’re here to help, and if any of you ever need assistance, I’m sure there would be a helping hand from any of us. Number one most crucial piece of advice I can give you all though: RELAX! Make sure you provide yourself with time to relax.

7. What are you planning to do after school?

I may go to Western Sydney University, as I was granted early access into the Nursing Course there, but I’m not too sure if I’m going to enrol in Nursing. I am waiting until the ATAR results and UMAT results to decide, as my main ambition at university is to study Medicine.
RAFAEL REGALA

1. How did you find College at LBHS?

College is so stressful but lots of fun. You become really close to specific teachers and you distinguish which career you want to explore.

2. How do you feel about doing the HSC?

The HSC is a lot of pressure, but with a lot of determination and hard work, the HSC is nothing. It’s so overrated because if you really want to do something, the sky’s the limit.

3. What subjects did you choose and why?

I chose Business Studies, General Maths, and Drama this year because I have a great passion for the film industry and the business world itself.

4. What are some strategies you are using to manage the workload?

With school work, job duties, captaincy responsibility, Year 12 responsibility, and friends and family hang-outs, it is all about balancing all my activities and responsibilities as much as possible.

5. How do you find College different from past years?

Very intense and eye-opening. We also get to be chilled at times.

6. What is the best advice you can give to junior students who will be in College in the future?

Keep exploring and it is not the end of the world if you fail. Failure does not mean the end of the world, it means that you have plenty of room for improvements.

7. What are you planning to do after school?

I’m planning to go university and hopefully study Arts or International Studies at either UNSW or ANU. But who knows, there are so many options out there for me!

LBHS Time Capsule, dug up after 30 years!

As part of LBHS 60th Anniversary celebrations, Deputy Principal, Mr. Surace, dug up a time capsule that was buried on the school grounds by the graduating class of 1984.

Relics in the capsule included newspaper clippings, pens, glue and even a battery! Although, a little water damaged, it was a symbolic way to remember our history and past students. Another time capsule has been buried for 2015 and will perhaps, be recovered in another 30 years!