Year 7 Project Based Learning News-
Students Share their Experiences

Last term, Year 7 PBL (Project Based Learning) students studied the ancient civilizations in Project A’s “Let’s Travel Back in Time” project. We were asked to pick two countries from the five civilizations that were on offer: China, India, Rome, Greece and Egypt (I picked China and Egypt). We were then required to choose one of these countries to create a visitor’s guide. This needed to include information such as: dress code, government, location, weather, four examples of natural wonders, four places to see man-made marvels, places of culture, and religion. We also created a pinch pot containing pictures and symbols of the two chosen cultures. Finally, we needed to pick a 7 - 10 day itinerary that included the information gathered earlier. It was a very fun and an enjoyable term.

By Jacky Zhu, 7T

My name is Raj and I’d like to tell you about my experiences with the Project Based Learning topic ‘Catapults’. In my primary school there weren’t any hands-on projects we needed to complete so I thought high school would be the same. Wasn’t I wrong! At LBHS we do so many great projects that actually make me happy! I have learnt so many things these past two terms such as how to complete a PBL portfolio and the purpose of a wheel, axle, wedge and pulley in a catapult. Some things I enjoyed about the Catapult Project was working and cooperating with my peers, bringing in equipment so I could complete my work, taking pictures and filling out the portfolio. I also loved doing the sketches, but the most enjoyable part of the awesome project was, of course, building the catapult!

Overall, I was really proud with my final product and really pleased that my final draft for the catapult flew 5 metres - that made me feel really proud. I thought that this topic was quite interesting and building it was the best part. I hope that later in high school we will continue to do Project Based Learning as well. I would also thank Mrs. Tucker because I would have never finished this project without her.

By Rajneel Lal, 7P

Calendar

5 Aug  Fresh Ed- Teen Nutrition Talks
7 Aug  Mathematics Study Blitz 3.30-5pm
10 - 14 Aug College HSC Trial Examinations
11 Aug  Bridges to Higher Education Conference, Year 10
18 Aug  TAS/CAPA Showcase 2-6pm
20 Aug  60th Anniversary School Celebration Day
21 Aug  60th Anniversary School Open Day and Formal Dinner
P.A.R.T.Y. Program

On Wednesday the 15th of July, 30 Year 9 and Year 10 students attended the media launch of the P.A.R.T.Y. program at Liverpool Hospital. Prevent Alcohol and Risk Related Trauma in Youth (P.A.R.T.Y.) gave students immediate insight into the consequences of making bad choices when it comes to alcohol, drugs and driving recklessly.

The students were briefed by professionals in the medical field such as Paramedics, Police officers, Nurses and Doctors who have all witnessed first-hand the consequences of risk-taking behaviour amongst young people in the Liverpool area.

The boys enjoyed tasty treats from Masterchef contestant Anna Polyviou before a tour of the hospital, which included meeting physiotherapists, occupational therapists, emergency and intensive care staff, as well as family members of patients who have been involved in motor vehicle accidents. But perhaps the most profound experience of the day was the presentation by a young male who was left a paraplegic after getting into the car with his friend who was under the influence of alcohol. He reminded our students that risk taking behaviour can have life-long consequences, not only in your own life, but your family and friends’ lives too.

On behalf of the staff and students at LBHS, we would like to extend our sincerest thanks to the staff at Liverpool Hospital and Mrs. Kelly for making this amazing program possible.

LBHS Celebrates 60 Years

For 60 years, Liverpool Boys High School has been delivering quality public education to boys in the local Liverpool area. The celebrations will take place over two days, on Thursday the 20th and Friday the 21st of August. On Thursday the 20th, students and staff will celebrate with food stalls, sport competitions and performances. To celebrate this important event with the community, we cordially invite you to attend our anniversary open day on Friday the 21st of August. Please see the details below:

Open Day
When: Friday 21st August 2015
Where: Liverpool Boys High School
Forbes Street, Liverpool NSW 2170
Time: 10.30am – 1.30pm

For more information, or to RSVP, please call the school on 9602 7979. We look forward to celebrating this significant event with you.

To signify our 60 year anniversary, students re-designed our school logo for all 60th anniversary communications. Congratulations to Jeremy Sayavongs, Year 10, who designed the winning logo below:
Above: Year 8 Art students creating masks.

Above: Capoeira Fundraising in the school holidays at Bunnings, Villawood.

Above: Boys work with an occupational therapist on rehabilitation techniques and practice walking with a broken leg.

Below: The SRC participate in National Tree Planting Day.

Left: ‘iScience’ students present their findings at the ‘iScience’ Workshops at the University of Sydney.

Above: Year 8 Art students creating masks.
LBHS Celebrates NAIDOC Week 2015

NAIDOC Week celebrations are held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander people. NAIDOC is celebrated not only in Indigenous communities, but by all Australians. From the NAIDOC website: “NAIDOC originally stood for ‘National Aborigines and Islanders Day Observance Committee’. This committee was once responsible for organising national activities during NAIDOC Week and its acronym has since become the name of the week itself.”

To recognise and support Aboriginal and Torres Strait Islanders, LBHS students participated in a viewing of an SBS documentary titled “First Contact”. The series aims to highlight the deep divide between Indigenous Australians and the rest of the nation by taking six non-Indigenous people on a journey into the lives and culture of Indigenous people. “The purpose of the documentary was to demonstrate the ineffectiveness of current government policies. The truth was confronting,” said College student, Ahmed Khan. The students viewed episode 1 as part of NAIDOC week. “I can’t believe some Australians have these ignorant opinions. I hope it gave people a true understanding of Aboriginal life and customs,” said College student, Waleed Nisar.

College Reading Cards

Throughout Term 2, College Computer Applications students completed a Desktop Publishing module where they were assessed on their basic computer publishing skills, including text and graphic manipulation to present a document. The students were instructed to complete five reading, comprehension cards on the history of technology, the internet, Geocaching and two topics of their own choice over the term, ensuring they completed their learning goals each week.

A reading card is a colourful, attractive and quality piece of text, including pictures about a particular topic. Accompanying the information and pictures are range of comprehension questions. The students learnt about the three levels of questioning in comprehension, ‘here’ (obvious questions), ‘hidden’ (questions that come from various parts of the text) and ‘head’ (questions requiring the reader to bring their own knowledge/understanding). These questions consisted of multiple choice, vocabulary checks, grammar and cloze passage style tasks that aimed at assisting readers in improving their reading and comprehension skills. The students were required to compile, draft and edit their work before publishing.

In week 1, Term 3, the boys then put their reading cards to the test! Each college student was grouped with Year 8 students to test their cards out. “It was great to see the senior students taking ownership of their work and being proud to present it to their peers.

“The quality of work that the students produced was very impressive,” said Ms. Sloan.
Hook Event Year 7, Term 3

On Tuesday the 14th of July, all of Year 7 went on an excursion to the city. The students spent an enjoyable day exploring the Indigenous artwork in the Yiribana Gallery at the NSW Art Gallery in Sydney. They also visited areas within the Royal Botanical Gardens that related to their restaurant project.

The excursion was aimed at getting students excited for their upcoming projects this term. Project A is a cooking/restaurant project: ‘Lets Eat’ and Project B ‘Shifting Sands’ involves students learning about the Aboriginal Dreamtime and writing an anthology of stories.

iChoose Students Pitch Term 3 Project

On Thursday the 23rd of July, Year 9 iChoose students pitched their Term 3 project ideas to their teachers in order to receive feedback. As part of the process, all students were required to deliver ‘warm’ (something positive) and ‘cool’ (something to consider) feedback.

The project for this term requires the students to create something that will improve our school and make it a better place. Innovative ideas included Youtube Channels, Planter Boxes, Radio Stations, Video Tutorials and redesigning spaces in the school.

Two students, Tevita Eid and Jay Potter, are working on a school radio station project. “We both have a passion for music so we thought we could design something to entertain students at recess and lunch,” said Tevita. The boys have surveyed students about what genre of music they enjoy and what other things they’d like to listen to during their break times: news, weather, current affairs.

General feedback that the boys received after presenting their pitches included that this was a fun and entertaining initiative to bring to our daily school routine. “It’s something unique and positive for the students,” said Jay. ‘Cool’ feedback included equipment concerns and broadcasting times. The pair will now use the feedback they received to guide their research and planning for the rest of the project.

Another group are designing planter boxes that will grow vegetables to supply the canteen and Food Technology classes. They decided to use a space in the Science quadrangle that is in need of some improvements. In order to work with the tools to create these boxes, the students completed a safety contract. “We must agree to be sensible and safe at all times,” said Mohamed Moussa, one of six students who make up this iChoose learning group.

The boys have 9 weeks to complete their projects ready for exhibiting in week 2 next term. We look forward to seeing the final outcome of their innovative ideas.
23rd June 2015

School Bus Service Changes

Commencing 27 July 2015

Dear Student/Parent,

Transit Systems has undertaken a review of local school bus services in the area to improve reliability and better align demand with actual usage. A key objective of the review is to provide additional capacity to schools where services are regularly overcrowded.

The following school services will be impacted by this change.

<table>
<thead>
<tr>
<th>Bus route</th>
<th>Details of change</th>
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<tbody>
<tr>
<td>801</td>
<td>AM trip no longer operates via schools – replaced by 9029</td>
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<tr>
<td>9029</td>
<td>Revised operation to depart from Mount St (08:03), then via R&gt; Cowpasture, R&gt; Elizabeth, L&gt; Cabramatta, R&gt; Townview, L&gt; Reservoir, L&gt; Elizabeth, L&gt; Bigge, R&gt; Lachlan, R&gt; Forbes to school</td>
</tr>
<tr>
<td>823</td>
<td>AM Operation revised to set down students on Goulburn Street</td>
</tr>
<tr>
<td>801</td>
<td>PM trip no longer operates via school, replaced by 9621</td>
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<tr>
<td>9621</td>
<td>New route 9621 departing @ 15:15; via Campbell, R&gt; Hume, L&gt; Cumberland, L&gt; Cabramatta R&gt; Meadows, &gt;L Edensor, &gt;L Humphries to Our Lady of Mt Carmel, R&gt; Cabramatta, R&gt; Elizabeth, L&gt; Montgomery, R&gt; Brown, L&gt; Aplin, R&gt; Simpson, R&gt; Wilson, L&gt; Mount to Cowpasture</td>
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<tr>
<td>9826</td>
<td>PM trip no longer operates but replaced by 9805</td>
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<tr>
<td>9805</td>
<td>Route revised to depart @ 15:30; via Campbell, R&gt; Bigge, L&gt; Hume, L&gt; Cumberland, L&gt; Cabramatta, L&gt; Townview, R&gt; Reservoir – Nth Liverpool, R&gt; Meadows to Elizabeth Dr</td>
</tr>
<tr>
<td>823</td>
<td>PM operation revised to pick up students on Goulburn Street (15:18)</td>
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Personalised journey planning advice for public transport services is available on the Transport for NSW website at: www.transportnsw.info at the ‘Plan Your Trip’ section; alternatively call 131 500.

Details about local school bus services can be found on the Transit Systems website at: www.transitsystems.com.au/sydney/ under the Timetables tab. Alternatively, you can speak with a member of our school services team at (02) 8778 5830.
**MORNING BUSES**

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<thead>
<tr>
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<th>Time</th>
<th>Bus Route</th>
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<tbody>
<tr>
<td>9201</td>
<td>7:34</td>
<td>EX CARTWRIGHT &amp; CABRAMATTA via Cartwright, L&gt;Miller, R&gt;Willandra, L&gt;Banks, L&gt;Cabramatta, R&gt;Cartwright, L&gt;Hoxton Park, L&gt;Memorial, L&gt;Copeland, R&gt;Moore, L&gt;Bigge, R&gt;Lachlan, R&gt;Forbes to school. (8:05)</td>
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<tr>
<td>9311</td>
<td>7:35</td>
<td>EX LORD HOWE &amp; HINCHINBROOK via Lord Howe, R&gt;Hinchinbrook, Partridge, L&gt;Whitford, R&gt;South Liverpool, L&gt;St Johns, R&gt;Matthew, L&gt;South Liverpool, Meadows, R&gt;Elizabeth, L&gt;Bathurst, R&gt;Campbell, L&gt;George, R&gt;Lachlan, R&gt;Forbes, R&gt;Campbell to school (8:06)</td>
</tr>
<tr>
<td>9301</td>
<td>7:41</td>
<td>EX GREEN VALLEY RD &amp; LORD HOWE DR via Lord Howe, R&gt;Green Valley then Express to North Liverpool Rd then via North Liverpool, Reservoir, L&gt;Edna, L&gt;Phyllis, L&gt;Townview, L&gt;Oliphant (South), R&gt;Townview, L&gt;Reservoir, L&gt;Elizabeth, R&gt;College, Moore to Liverpool Station (8:10) then via EXPRESS to school. (8:13)</td>
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**AFTERNOON BUSES**

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<thead>
<tr>
<th>Bus No</th>
<th>Time</th>
<th>Bus Route</th>
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<tbody>
<tr>
<td>9621</td>
<td>15:15</td>
<td>TO BONNYRIGG HEIGHTS via Forbes, R&gt;Campbell, R&gt;Hume, L&gt;Cumberland, L&gt;Cabramatta, R&gt;Meadows, L&gt;Edensor, L&gt;Humphries, R&gt;Elizabeth, L&gt;Montgomery, R&gt;Brown, L&gt;AplIn, R&gt;Wilson, L&gt;Mount to Freeman College</td>
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<tr>
<td>9800</td>
<td>15:27</td>
<td>TO GREEN VALLEY via Forbes, R&gt;Campbell, L&gt;Bathurst, R&gt;Elizabeth, L&gt;Meadows - South Liverpool, R&gt;Matthew, R&gt;St Johns, L&gt;Green Valley, R&gt;Oliveri, L&gt;Rundle, R&gt;Green Valley to Rundle Rd</td>
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<tr>
<td>9805</td>
<td>15:30</td>
<td>TO MOUNT PRITCHARD via Forbes, R&gt;Campbell, R&gt;Bigge, L&gt;Hume Hwy, R&gt;Cumberland Hwy, L&gt;Townview, R&gt;Reservoir Nth Liverpool, R&gt;Meadows to Meadows rd after Elizabeth Dr</td>
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<tr>
<td>9703</td>
<td>15:33</td>
<td>TO MILLER via Forbes, R&gt;Campbell, L&gt;George, R&gt;Moore, L&gt;Copeland, R&gt;Memorial, R&gt;Hoxton Park, R&gt;Cartwright, L&gt;Miller, R&gt;Willandra, L&gt;Banks, L&gt;Cabramatta to Cartwright Ave.</td>
</tr>
<tr>
<td>9825</td>
<td>15:35</td>
<td>TO MILLER via Forbes - Campbell, L&gt;Bathurst, R&gt;Elizabeth, L&gt;Maxwells, R&gt;Sinclair, L&gt;Sutton, R&gt;Sadleir, L&gt;South Liverpool, R&gt;Rundle, L&gt;Green Valley, L&gt;to roundabout and return to North Liverpool Rd</td>
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**Key:**  L> Bus turns left;  R> Bus turns right  
**Effective:**  27-Jul-15