Welcome back to 2013.

We hope all our families had a happy and safe holiday break. We are right back into our learning here at school, with our boys making a great start to the school year. This is an exciting year with the major change of the introduction of college into the senior school. I have been very impressed with the boys and the way they have dedicated themselves to the work, we are expecting great things from them.

Our HSC results were again excellent. Most impressive was our Dux, Joni Carling. Joni received an ATAR of 95.55 and will be studying Commerce at UNSW. Joni scored an amazing 99 in music, coming 4th in the state. We are very proud of his achievement, and congratulations to Ms Clerici for all her hard work with Joni over the last 2 years.

Other great HSC results include Sasa Zekanovic with an ATAR of 93.55. Sasa is studying Business at UTS. Aleksandar Babic received an ATAR of 92.25 and is studying Business and Engineering at UTS. Maathanpan Sivappirakasam received 91.5 and is studying Engineering at UNSW, and Ritesh Kumar received 90.5 and is studying Engineering and Commerce at The University of Sydney. Other excellent ATARs were received by Dusan Djukic, Denis Draca, Mohammed Khan, John Liang, Henry Lu, Nikola Radovic, Brandon Te, Maathangan Sivappirakasam and Maathanlan Sivappirakasam. All these boys received an ATAR of over 80. We also had 19 other boys who also received at least one band 5 or 6. These are great results with about a third of our boys receiving entry into university.

2013 will be a great year of learning at Liverpool Boys High School. If you have any questions about your son please contact me or our Deputies Phil Wood and Vince Surace on 9602 7979.

Mike Saxon, Principal.

Calendar

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<td>Zone Swimming Carnival Day 1: Fairfield Swimming Centre</td>
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<td>1 Mar</td>
<td>Zone Swimming Carnival Day 2: Fairfield Swimming Centre</td>
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<td>6 Mar</td>
<td>Blood Bank 10.30</td>
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<td>6-8 Mar</td>
<td>Year 8 School Camp - Great Aussie Bush Camp</td>
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<td>11 Mar</td>
<td>Immunisation Year 7 &amp; 9</td>
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<td>12 Mar</td>
<td>Human Rights and the Law -College &amp; Year 12 Legal Studies Excursion</td>
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<td>15 Mar</td>
<td>School Photo Day</td>
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<td>18 Mar</td>
<td>SSW Swimming Carnival: Bradbury Pool</td>
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<td>18 Mar</td>
<td>College Legal Studies Excursion - State Library</td>
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<td>21 Mar</td>
<td>Harmony Day</td>
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<td>School Photo Day for Absentee students and staff</td>
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<td>25 Mar</td>
<td>CHS Diving Championships and SSW Volleyball</td>
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Rising Generations

On Tuesday the 12th February, the LBHS SRC participated in a school workshop run by two members of Rising Generations to further enhance their leadership skills. Rising Generations is a not-for-profit social enterprise established to equip young people with dynamic leadership capabilities. “It was a fun experience and I learnt a lot,” says Nathan McGregor in year 12. During the workshop, students took part in a variety of group activities that included problem solving, games and team work projects. The aim of the day was to strengthen student relationships in order to become a more productive team that can effectively serve the students of LBHS. “It allowed us to work as a team and learn more about each other,” says Jade Noutata-Apaoa in year 9.

The hosts from Rising Generations played fun activities, from the missing chair game to the balloon race and even a mine field game. Other activities involved a brainstorm of leadership in order to allow students to realise that leadership isn't just about the leader taking 'centre stage’. “We learnt that even the more quieter and reserved students have the ability to be great leaders,” says Shayne Miller in year 10. Displays of leadership were also shown to the boys in the forms of video clips presented by the hosts.

The day was a major success with the boys learning many new things and most importantly, they had fun!

James Nguyen,
Year 12 Student

The SRC Presents...
Ms Huynh
English / Drama Teacher

1. Why did you become a teacher?
I always wanted to become a teacher. I really enjoyed my own experiences at high school. Every day always brings about something new, it’s always a surprise.

2. How long have you been teaching at LBHS?
I started here 3 weeks ago!

3. What’s one thing you like to do outside of school?
I enjoy relaxing and indulging in yummy food! I like to eat popcorn and watch movies. I also enjoy going to the theatre.

4. If you could do another job instead of teaching, what would it be?
At the moment I don’t think I would like to be anything else or do any other job. Ask me at the end of the term, and see how I feel!

5. Where do you see yourself in 10 years?
I imagine that I will still be teaching and hopefully enjoying it as much as I am now!

6. What is it you like about teaching?
I really love English and Drama because these subjects allow us to explore who we are. You are able to understand who you are through this exploration. I also like the interaction with students and the staff.

7. What is one thing you have learnt?
I have learnt to become very patient. I understand the importance of being able to listen to everyone because all opinions are important.

8. What would you prefer: to read book or watch a movie?
It depends if popcorn is involved! I would prefer to read the book. I recently read The Perks of Being a Wallflower. I would highly recommend this text.
Welcome to what will be a very exciting year in the area of Music

Learning music at school has proven to be incredibly beneficial for student development. Music improves students’ team skills, self-esteem and helps their progress in other important learning areas such as Math and English. The study of music is good for all students is particularly profitable for students who are not achieving well in school. Aside from the sheer pleasure of making music together, there are established links between learning music and improved academic results.

Music – Year 7
All of Year 7 are currently studying Music as part of the Mandatory Music Course as set out by the Board of Studies. Throughout this term we will be studying the concepts of Music and learning how to read and write music. The practical component this term consists of lots of singing / rapping, moving and playing percussion instruments.

Music – Year 8
Year 8 are currently studying Australian Music and playing a piece on the keyboard. They will begin guitar lessons later this term. They will also be studying Rock and Popular Music this year. With a number of possible topics and areas of study on offer, it’s not too early to start thinking about choosing Music as an elective for Year 9.

Lunchtime Concerts
This term, every Friday Week B, there will be a Music concert during lunchtime. These concerts are an opportunity for music students to come out of the classroom and put their amazing talent on show. Congratulations boys on a wonderful first concert!

Vocal Group
The school vocal group had a very successful year in 2012. They performed at various events throughout the year including Multicultural Day and Presentation Day. They rehearsed after school with the Liverpool Girls Vocal Group. Any boys who would like to join the vocal group – please see Ms Craig.

Sound Crew
A number of responsible students have been trained to set up and operate elements of the school’s P.A. and sound equipment. I would like to give students in Year 7 and 8 a similar opportunity. These students are vital in the successful organising, setting up, running and packing up of concerts and performances around the school. Any students interested in being a part of the sound crew – please see Ms Craig.

Inaugural Talent Quest
This term, Liverpool Boys High School will be holding its first Talent Quest. Boys can audition by singing, playing an instrument, forming a group, dancing, acting, comedy and magic! Auditions will be held in Week 8. Please see Ms Craig for more details. Dani Craig, Music Teacher
Focus on Reading News

This is going to be an exciting year for Focus on Reading at LBHS. The staff have now completed the last module of the program which centres on student motivation and engagement in reading comprehension, and how to make the program sustainable in the school. The team have worked extremely hard to deliver the theory components of the program in order to equip staff with the skills required to implement it in their current units of work and faculty programs right across the school. This year will be spent entirely on the implementation of the program. Staff have been asked to choose a new pilot class and expose them to the ‘super six’ comprehension strategies. These will assist them in improving their reading and overall literacy skills.

I, along with the Deputy Principal, Mr Vince Surace, will be establishing a reading lab in the school in Term 2, which will be developed and fitted out with reading resources to assist students who have high literacy needs. This will create the opportunity to work with students who are struggling with their reading comprehension and work to both build their confidence in literacy and nurture their love for reading.

We are currently working on a package for parents that will provide information on the Focus on Reading Program with a list of strategies on how to best support your son with reading. This will be followed up with a parent information evening in Term 2.

We are looking forward to embracing this program wholeheartedly and to work on changing the perception students have about reading.

Focus on Reading Coordinator,
Voula Pappas

Capoeira Program at LBHS

Five lucky year 10 students were selected during the school holidays to attend a Capoeira Summer Camp as part of the Service for the Treatment and Rehabilitation of Torture and Trauma Survivors (STARTTS) program at LBHS. Atif Liaqat, Naison John, Jastrow Kaille and Renos Abdul Razaq attended the Tops Conference Centre at Stanwell Park for 4 days of rock climbing, kart racing, gliding on the flying fox, bushwalking and swimming at the beach.

These students were awarded this opportunity after their dedicated and responsible involvement in the Capoeira Angola program at school. Capoeira Angola is a unique Brazilian art form of dance and music that involves quick and complex moves, using mainly power, speed, and leverage for leg sweeps. The students are taught the physical movements of Capoeira Angola and are also exposed to traditional songs, Afro-Brazilian instruments and the history of this interesting art. Approximately 20 year 9 and 10 students participate in this program every Wednesday. “I love the music, the instruments and the dancing. Our teacher is calm but strict. He makes us think about focus and respect during Capoeira and in the class room,” says Naison in year 10.

Capoeira has been an exciting part of life here at LBHS for 3 years and, with the support of STARTTS, we look forward to this rewarding and worthwhile program continuing in the future.

Refugee Transition Program Coordinator,
Zena Redondi